

# **AQUATIC IMMUNITY**



# ISO 9001:2008

# **LEARNING CONTENT**

Chapter 1: Immunology and some concepts in imunology

Chapter 2: Immune system of fish

Chapter 3: Immune system of crustacean

Chapter 4: immune system of molluscan

Chapter 5: Methods in improving immune

systems of aquatic animals

Chapter 6: Evaluation of immune ability of

# **COURSE EXPECTED LEARNING OUTCOMES (CELOs)**

	Expected learning results of the module	Expected		
Symbol	Complete this module,	learning		
	students made	outcomes		
KNOWLEGES				
CELO 1	Explain mechanism of immune response of aquatic animals	ELO3		
CELO 2	Determine several indicators of immune systems of aquatic animals	ELO3		
CELO 3	Analyze several methods in improving immune systems of aquatic animals	ELO3		
ADVANCED SKILLS				
CELO 5	AEvaluate immune ability of aquatic animals	ELO5		
CELO 6	Work independently and collaboratively	ELO6		
CELO 7	Apply reading and understanding skills in special English, communication skills and presentation skills	ELO7		
CELO 8	Use several modern facilities related to determining some immune indicators of aquatic animals	ELO9		
ATTITUDES				
CELO 8	AAware about professional ethics	ELO10		
CELO 9	Aware about self-study and self-research	ELO11		

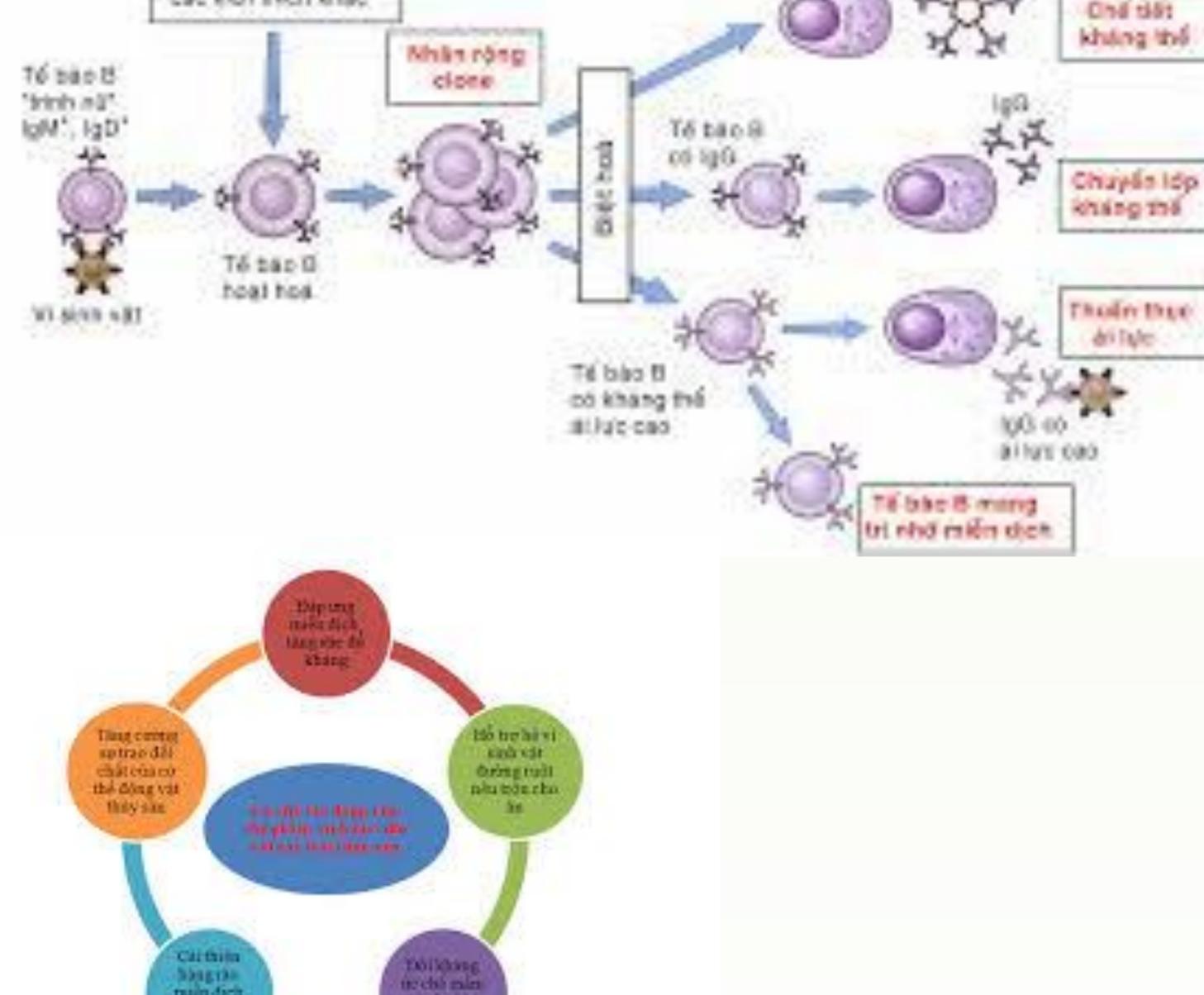
# aquatic animals

# **DUTIES OF STUDENTS**

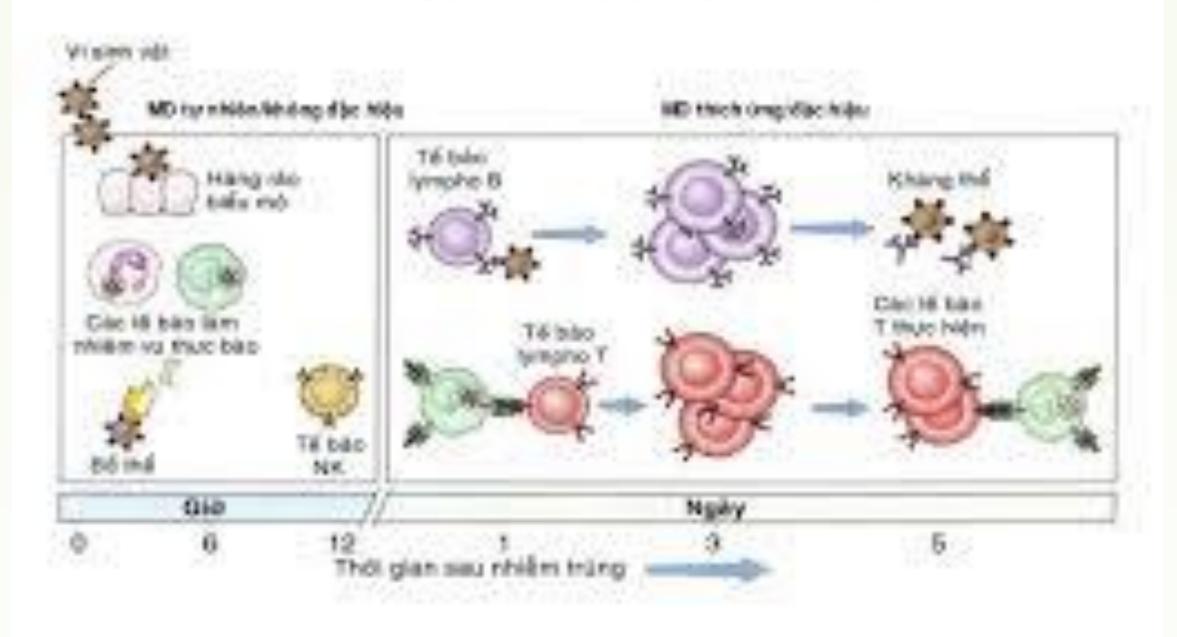
Attendence: Students attend minimum 70% of times of this course Preparation for class: Student must read teaching documents, search documents introduced and read preference documents Attitute: actively participating in providing questions and comments

Nhân diện không nguyên	Hoạt hoà các tế bào lýmpho B	
	10.2	Các lá báo Piúc hián: các ló báo chó tió l
Các tế bảo các kiela đ	o T Hỗ trợ	Anang the lot generate





# MD tự nhiên/không đặc hiệu và MD thích ứng/đặc hiệu



### **RATING AND SCORING**

Score scale: 10



### **LEARNING METHODS**

PowerPoint lecturing, video screenings and asking short questions. Discussion / Group discussions. Searching documents, presenting seminar and making comments Doing practical Weight: Process evaluation: 50% (short question, presentation for seminar, practical);
Final examination: 50% (essay)
Number of credits: 2 (1 credit of theory- 1 credit of practical)
Semester: 5 (1<sup>st</sup> Semester – 3<sup>rd</sup> Year)

### LETUERERS:

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