

OUTCOME STANDARDS OF THE CURRICULUM (ELOS)

EXPECTED LEARNING OUTCOMES OF THE COURSE (CELOs)

KNOWLEGES

- ELO 1** Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
- ELO 2** Analyze data to conduct surveys and research in the field of Aquaculture
- ELO 3** Assess the quality of care, treatment, and health management of Aquaculture species
- ELO 4** Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.

SOFT SKILLS

- ELO 5** Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.
- ELO 6** Work independently, lead the team, and manage the project towards its goals.
- ELO 7** Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture

ADVANCED SKILLS

- ELO 8** Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
- ELO 9** Use information technology and modern equipment of the Aquaculture sector effectively.

ATTITUDES

- ELO 10** Develop a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.
- ELO 11** Demonstrate a spirit of entrepreneurship and life-long learning

Symbol	Expected learning outcomes of the course Completing this course, students can	Outcome of curriculum
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KNOWLEDGE

CELO1	Apply vocabulary, grammar points, and culture of some English - speaking countries to be able to communicate in English through familiar topics (speaking, writing, reading, and listening)	ELO1
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SOFT SKILLS

CELO2	Apply tactics to identify the main content of the conversations and short stories presented around daily communication topics	ELO5
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CELO3	Develop skills to work independently, work in pairs, groups, listening skills to others	ELO6
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CELO4	Make basic English conversation on familiar topics (speaking, writing, reading and listening comprehension)	ELO7
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ATTITUDE

CELO5	Have a self-study consciousness to improve English for higher education purpose	ELO11
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ASSESSMENT AND GRADING

Scale: 10

Progress score: 50%; Final score: 50%

Credits: 3 (theory: 1, practice 2)

Semester: 1 (1st semester of first year)

CONTENTS

- Unit 1: Friends
- Unit 2: Shopping
- Unit 3: Food and Drink
- Unit 4: The Past
- Unit 6: Leisure and Hobbies
- Unit 7: Clothes
- Unit 9 : Travel
- Unit 12: The Family
- Unit 14: Books and Studying
- Unit 15: The World of work
- Unit 16: Transport
- Unit 17: Science and Technology
- Unit 18: Health and Well-being
- Unit 19: Language and Communication

LEARNING METHODS

- Students read the material first and ask questions related to the lesson.
- Students participate in lectures, volunteer sessions, work in pairs and groups.

STUDENTS' DUTIES

- *Attendance*: Students must attend class fully and complete homework required by the teacher.
- *Preparing for the lecture*: Students must read the text in the book before class, as well as do small assignments at class and at home.
- *Attitude*: Students actively participate in the previous lesson, and ask questions related to the lesson.



The lecturers are in charge of the module

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