

ECONOMIC MANAGEMENT IN AQUATIC RESOURCES





Expected

ELO8. ELO9.

ELO6

learning

ISO 9001:2008

EXPECTED LEARNING OUTCOMES (ELOs)

KNOWLEGES

- Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
- Analyze data to conduct surveys and research in the field of Aquaculture
- Assess the quality of care, treatment, and health management of Aquaculture species
- **Design** the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.

SOFT SKILLS

- Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.
- ELO 6 Work independently, lead the team, and manage the project towards its goals.
- Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture

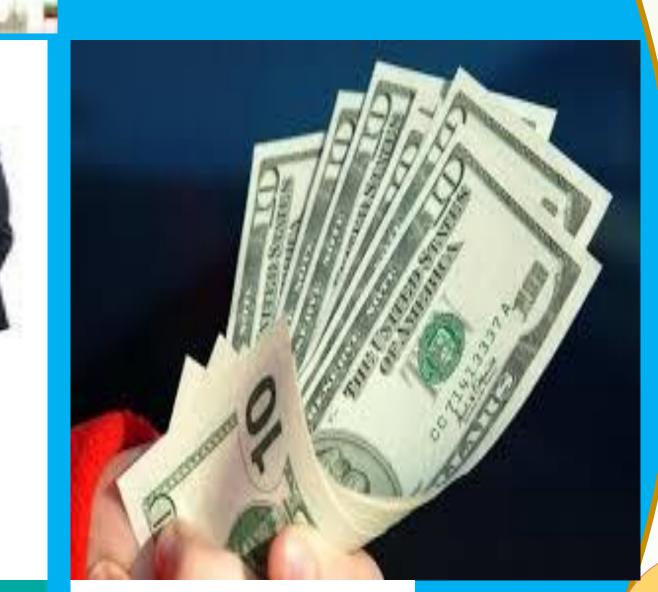
ADVANCED SKILLS

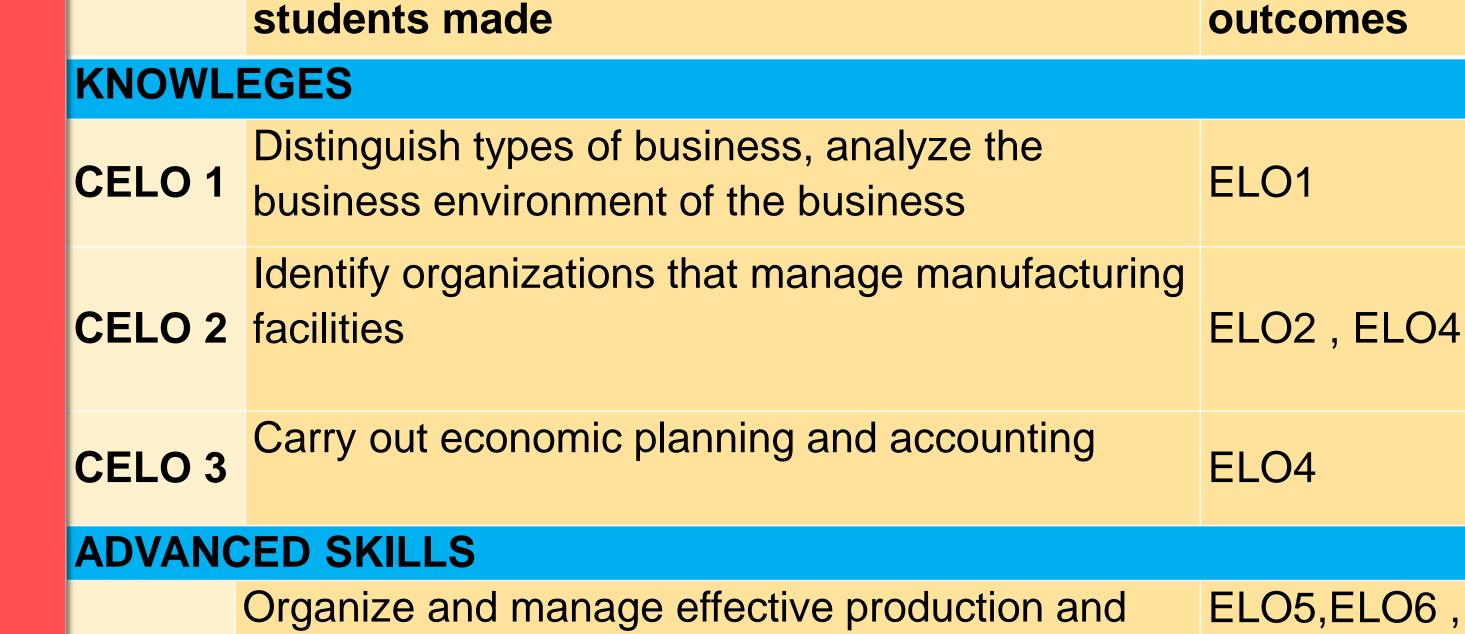
- Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
- Use information technology and modern equipment of the Aquaculture ELO 9 sector effectively.

ATTITUDES

Develop a professional work attitude, uphold professional ethics,

- ELO 10 demonstrate an awareness of environmental and human protection, love and protect animals.
- ELO 11 Demonstrate a spirit of entrepreneurship and life-long learning





Expected learning results of the module

Symbol Complete this module,

CELO 4 business establishments

COURSE EXPECTED LEARNING OUTCOMES (CELOs)

OFT SKILLS		
CELO 5	Working independently, working in teams	

Use communication skills, presentation and ELO7 CELO 6 report writing

ATTITUDES		
CELO 7	Conscious of professional ethics	ELO10
	A sense of self-study, self-study, showing desire	
CELO 8	to start a business	ELO11

RATING AND SCORING

- Score scale: 10
- Process evaluation: 50% + Final exam: 50%
- Number of credits: 2 credits (1 theory credits, 1 practice credits)
- Semester: 2 (2nd semester, 3st year)

LEARNING CONTENT

- Chapter 1: Types of organizations dealing in aquatic products
- Chapter 2: Business environment of the business
- Chapter 3: Planning function
- Chapter 4:: Organization function
- Chapter 5: Leadership function
- Chapter 6:Test function
- Chapter 7:Business accounting
- Chapter 8:Business planning and accounting

LEARNING METHODS

- Lecturing by powerpoint, asking questions in combination with video slideshow
- + Group discussion.
- + Solve situations



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DUTIES OF STUDENTS

- + Attendance: Students must attend at least 70% for theory and 90% for practice.
- + Preparing for the lecture: Students must read the teaching, reference books and search for materials provided and introduced by lecturers.
- + Attitude: actively participating in asking questions, comments, criticisms, evaluations and demand.