

ENGLISH FOR AQUACULTURE

COURSE EXPECTED LEARNING OUTCOMES (CELOs)

Symbol	Expected learning results of the module. Complete this module, students made	Expected learning outcomes
KNOWLEGES		
CELO 1	Applying specialized English vocabulary in aquaculture fields so that you can speak, write, read, listen and understand in English	ELO1
SKILLS		
CELO 2	Applying the principles and applications of the fisheries English terminology to write scientific texts in specialized English and present a scientific report	ELO5
CELO 3	Develop skills to work independently, working in pairs, groups, listening skills to others	ELO6
CELO 4	Basic English communication on familiar, familiar topic (speaking, writing, reading and listening comprehension)	ELO7
ATTITUDES		
CELO 5	Conscious self-study, self-improvement of aquaculture English to continue higher level study	ELO11

LEARNING METHODS

- Students self-read the material, asking questions around the topic
- Students participate in lectures and group discussions
- Presentation reports

RATING AND SCORING

- Score scale: 10
- Process valuation: 50%
- Final exam: 50%

CREDITS AND SEMESTER

- Number of credits: 2 credits (1 theory credit, 1 practice credit)
- Semester: 5th (1st semester, 3rd year)

LEARNING CONTENT

- Unit 1: Introduction to the subject
- Unit 2: Identify the terminology of Fisheries
- Unit 3: Specialized terminology about fish and fish farming systems
- Unit 4: Specialized terminology about crustacean and farming system
- Unit 5: Specialized term for mollusk and culture system
- Unit 6: Pathology in aquaculture
- Unit 7: Environment in aquaculture
- Unit 8: Specialized scientific article on fisheries
- Unit 9: Analysis of scientific papers
- Unit 10: Evaluate the discussion abstracts of scientific papers

DUTIES OF STUDENTS

- Attendance: Students must attend at least 80% of the theory credit and 80% of the practical credit
- Preparing for lectures: Students must read textbooks, related scientific articles provided by lecturers
- Attitude: actively participating in asking questions, exchanging ideas, and reveal presentation skill.

