

OUTPUT STANDARD OF CURRICULUM (ELOs)

MODULE LEARNING OUTCOMES (CELOs)

KNOWLEGES	
ELO 1	Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
ELO 2	Analyze data to conduct surveys and research in the field of Aquaculture
ELO 3	Assess the quality of care, treatment, and health management of Aquaculture species
ELO 4	Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.
SOFT SKILLS	
ELO 5	Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.
ELO 6	Work independently, lead the team, and manage the project towards its goals.
ELO 7	Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture
ADVANCED SKILLS	
ELO 8	Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
ELO 9	Use information technology and modern equipment of the Aquaculture sector effectively.
ATTITUDES	
ELO 10	Develop a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.
ELO 11	Demonstrate a spirit of entrepreneurship and life-long learning

Symbol	Module learning outcomes By completing this module, students are able to	Output Standard of curriculum
KNOWLEDGE		
CELO1	applying vocabulary, basic grammar points, culture of some English-speaking countries to be able to communicate in English through familiar topics (speaking, writing, reading and listening comprehension) .	ELO1
SOFT SKILLS		
CELO2	applying tactics to identify the main ideas of the conversations and short stories through daily communication.	ELO5
CELO3	developing skills to work independently, work in pairs, in groups, listening skills.	ELO6
CELO4	communicating on familiar topics in English (speaking, writing, reading and listening comprehension)	ELO7
ATTITUDE		
CELO5	developing self-study ability to improve English proficiency for higher education.	ELO11

ASSESSMENT

Scale: 10

Calculation: Progress score: 50%, Final exam: 50%

Credits: 4 credits (theory: 2, practice: 2)

Term: 2 (2nd term of first year)

LEARNING METHODS

- Students read materials, and raise questions.
- Students participate in lecture and group discussions.

MODULE CONTENT

- Unit 1. A question of sport
- Unit 2: I'm a friendly person
- Unit 3: What's your job?
- Unit 4: Let's go out
- Unit 5: Wheels and wings
- Unit 6: What did you do at school today?
- Unit 7: Around town
- Unit 8: Let's celebrate
- Unit 9: How do you feel?
- Unit 10: I look forward to hearing from you
- Unit 11: Facts and Figures
- Unit 12: A good read
- Unit 13: A place of my own

STUDENTS' DUTIES

- Attendance: attend at least 80% of theory study hours and 100% of the practice study hours.
- Preparation: read textbook, journals related to the modules provided by teachers; do in-class exercises.
- Attitudes: actively perform in classroom, ask and answer questions and in discussion

Lecturers

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