

# FISHERIES SAFETY

## EXPECTED LEARNING OUTCOMES (ELOs)

KNOWLEGES	
<b>ELO 1</b>	Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
<b>ELO 2</b>	Analyze data to conduct surveys and research in the field of Aquaculture
<b>ELO 3</b>	Assess the quality of care, treatment, and health management of Aquaculture species
<b>ELO 4</b>	Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.
SKILLS	
<b>ELO 5</b>	Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.
<b>ELO 6</b>	Work independently, lead the team, and manage the project towards its goals.
<b>ELO 7</b>	Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture
<b>ELO 8</b>	Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
<b>ELO 9</b>	Use information technology and modern equipment of the Aquaculture sector effectively.
ATTITUDES	
<b>ELO 10</b>	Develop a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.
<b>ELO 11</b>	Demonstrate a spirit of entrepreneurship and life-long learning

## COURSE EXPECTED LEARNING OUTCOMES (CELOs)

Symbol	Expected learning outcomes of the module Complete this module, students made	Standard output of the training program
Knowledges		
<b>CELO1</b>	Applying regimes, policies and laws on labor protection into the fisheries industry	ELO 1,4
<b>CELO2</b>	Explain safety methods in work	ELO 4
Skills		
<b>CELO3</b>	Working independently and leading the team to analyze, criticize and solve working situations to ensure safety for themselves and the environment.	ELO 5,6,7
<b>CELO4</b>	Proposing solutions to prevent environmental hazards	ELO 6, 7, 9
Attitudes		
<b>CELO 5</b>	Compliance with the law, professional working style, upholding professional ethics, demonstrating a sense of environmental and human protection.	ELO10
<b>CELO 6</b>	Sense of self-study	ELO11

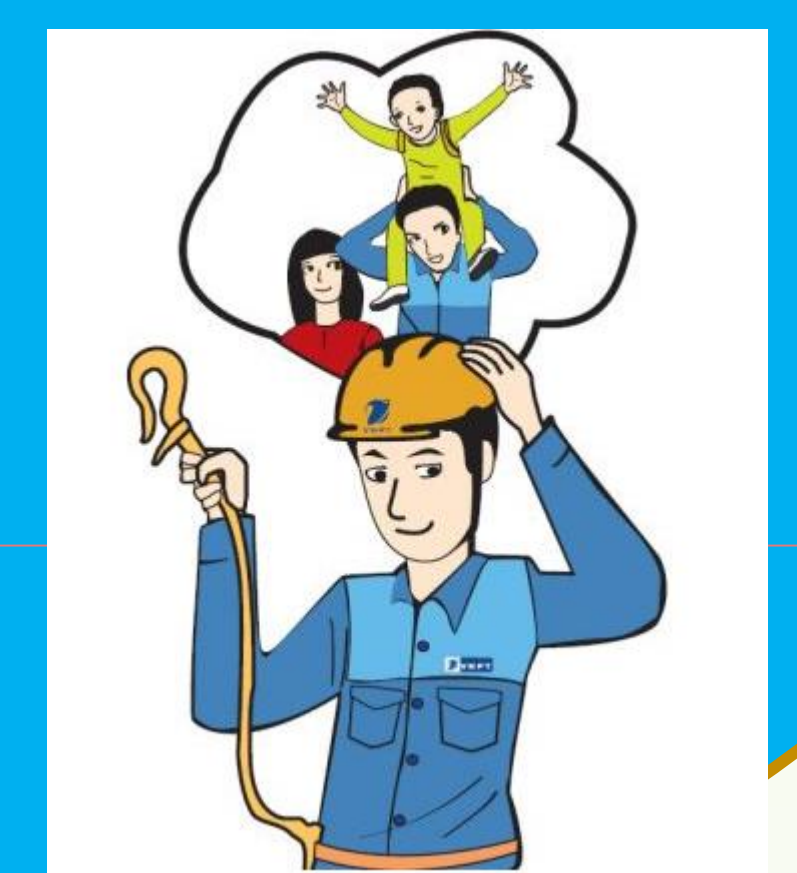
### RATING AND SCORING

Score scale: 10

Process evaluation: 50% + Final exam: 50%

Number of credits: 2 credits (1 theory credits, 1 practice credits)

Semester: 2 (Semester II, 1st year)



### LEARNING CONTENT

- Chapter 1: Regime policies and laws on labor protection
- Chapter 2: Safety methods in labor
- Chapter 3: Prevention of factors causing occupational accidents and environmental hazards
- Chapter 4: First aid methods in labor accidents

### DUTIES OF STUDENTS

- Attendance: Students must attend at least 80% for the theory and 100% for the practical.
- Preparing for lectures: Students must read teaching materials, reference books and search for materials provided and introduced by lecturers.
- Attitude: actively participating in questioning, commenting, critical review, evaluation and marketing

### LEARNING METHODS

- Read independent material, ask related questions
- Join lectures, watch videos, discuss in groups
- Listen, answer questions
- Practice: Observe and perform movements

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