

GENERAL ENGLISH - INTERMEDIATE



CVDCCTCD

ISO 9001:2008

OUTCOMES (ELOs)

KNOWLEGES

ELO 1 Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture

ELO 2 Analyze data to conduct surveys and research in the field of Aquaculture

ELO 3 Assess the quality of care, treatment, and health management of Aquaculture species

ELO 4Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.

SOFT SKILLS

ELO 5 Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.

LO 6 Work independently, lead the team, and manage the project towards its goals.

ELO 7 Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture

ADVANCED SKILLS

Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).

Use information technology and modern equipment of the Aquaculture sector effectively.

ATTITUDES

ELO 9

Develop a professional work attitude, uphold professional ethics, **ELO 10** demonstrate an awareness of environmental and human protection, love and protect animals.

ELO 11 Demonstrate a spirit of entrepreneurship and life-long learning



EXPECTED RESULTS (CELOs)

	Symbols	EXPECTED RESULTS	RESULTS
	KNOWDL	EGE	
		Apply vocabulary and grammar quite fluently, be aware of culture of some English-speaking countries to be able to communicate in English through familiar topics (speaking, writing, reading, and listening)	ELO1
SOFT SKILLS			
	CELO2	Applying techniques to identify the main content of conversations and short pieces of information presented around daily communication topics.	ELO5
	CELO3	Develop skills to work independently, work in pairs, groups, and listen to others.	ELO6
	CELO4	Basic English communication on familiar topics (speaking, writing, reading, and listening)	ELO7
	ATTITUDE		
	CELO5	Self-study, question to improve English proficiency to continue at higher levels.	ELO11

EVALUATTION AND GRADING

SCORE: 10

Progress score: 50%, Final exam: 50% CREDITS: 3 (2 THEORIES, 1 PRACTICE) SEMESTER: 4 (TERM II YEAR 2)

CONTENTS

Unit 1:Best friends?:

Unit 2: I've got an idea:

Unit 3: Shop till you drop:

Unit 4: Persuading people

Unit 5: Traveller's tales

Unit 6: What would you do?

Unit 7: What's on the menu

METHOD

Short questions

Individual exercises and group discussions
Speaking, presentation

STUDENTS' DUTIES

•ATTAINDANCE: Students have to attend 80% of theories and 100% of practice

•PREPARATION: Students have to read the textbook, articles related to topics given by lecturers, do small exerices.

•ATTITUDE: Questioning, and answering seriously and cooperatively.

Lecturers