

LAW AND FISHERIES POLICY

EXPECTED LEARNING OUTCOMES (ELOS)

ELO 1 Apply knowled	mathematical, scientific, technical, social dge on contemporary issues in the field of Aquad	knowledge, and Symb	ON Expected learning outcomes of Complete this module, stud
	e data to conduct surveys and research in the fie	Id of Aquaculture	VLEGES
Aquacu	the quality of care, treatment, and health Iture species the model of Aquaculture farming and seed pro-	management of CELO	Apply knowledge about the lega
	n of clean production and ensuring safety		Analyze the content of fishery laverage of the content of fishery lawer of the field of the fiel
ELOS Apply c	creative thinking, critical thinking, and problem of contexts.	solving skills in a	 activities. Box Evaluate the effectiveness of fish State policies on issues in the f
	dependently, lead the team, and manage the projec inicate effectively, understand cultural difference ents in the field of Aquaculture		activities when applied in practic
	technical advice and business solutions Iture to benefit stakeholders (producers, traders)		 Develop independent thinking problems yourself
ELO 9 Use infe sector e	ormation technology and modern equipment o effectively.	f the Aquaculture CELO	5 Improve communication skills
ATTITUDES			UDES
ELO 10 demons	o a professional work attitude, uphold pro strate an awareness of environmental and huma tect animals.		Awareness of professional environmental protection
ELO 11 Demons	strate a spirit of entrepreneurship and life-long le	earning	
			Process eva Number of credits: 2 credits (1

COURSE EXPECTED LEARNING OUTCOMES (CELOS)

KNOWLEGES				Standard	
ELO 1	Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture	Symbol	Expected learning outcomes of the module Complete this module, students made	output of the training	
ELO 2	Analyze data to conduct surveys and research in the field of Aquaculture			program	
ELO 3	Assess the quality of care, treatment, and health management of Aquaculture species	KNOWL CELO1	Apply knowledge about the legal provisions on issues in the field of fisheries activities.	ELO 1,4	
ELO 4 SKILLS	Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.		Analyze the content of fishery law and the State policies on issues in the field of fisheries	ELO 1,4	
ELO 5	Apply greative thinking critical thinking and problem colving skills in a	CELO3	activities.Evaluate the effectiveness of fisheries laws andState policies on issues in the field of fisheries		
ELO 6	Work independently, lead the team, and manage the project towards its goals.		activities when applied in practice.		
ELO 7	Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture	SKILLS	•••		
ELO 8	Provide technical advice and business solutions in the field of	CELO4	problems yourself	ELO 5,6	
ELO 9	Use information technology and modern equipment of the Aquaculture sector effectively.	CELO5	Improve communication skills	ELO 7, 8	
ΑΤΤΙΤΙ	ATTITUDES		ATTITUDES		
ELO 10	Develop a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.	CELO6	Awareness of professional ethics and environmental protection	ELO10	
ELO 11	Demonstrate a spirit of entrepreneurship and life-long learning		RATING	AND SCORING Score scale: 10	
			Process evaluation: 50% + F		
		STATISTICS OF TAXABLE PARTY.	Number of credits: 2 credits (1 theory credits, 1	practice credits	

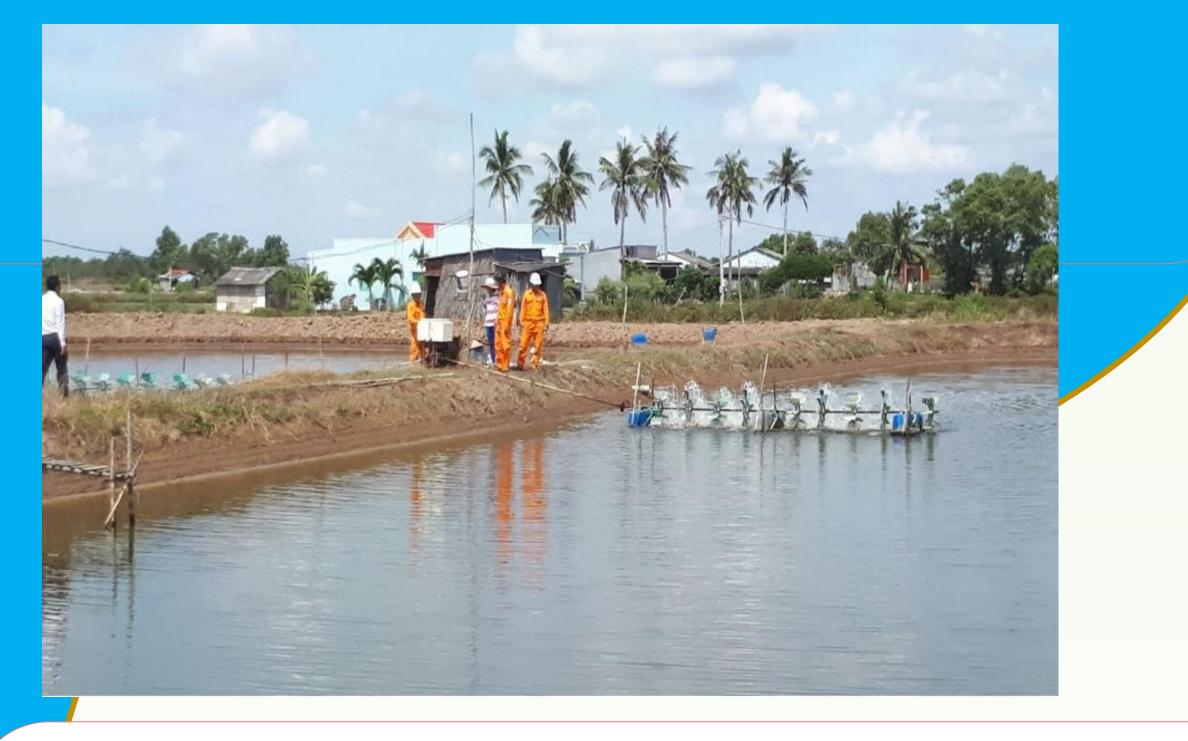




Semester: 2 (2nd semester of 1st year)







LEARNING CONTENT

•Chapter 1: Vietnamese Fisheries Law •Chapter 2: Vietnam's fisheries economic development policies •Chapter 3: Some industry standards applied in fishery activities

DUTIES OF STUDENTS

- Attendance: Students must attend at least 80% for the theory and 100% for the practical.
- Preparing for lectures: Students must read teaching materials, reference books and search for materials provided and introduced by lecturers.
- Attitude: actively participating in questioning, commenting, critical review, evaluation and marketing

LEARNING METHODS

- Read independent material, ask related questions
- Join lectures, watch videos, discuss in groups
- Listen, answer questions
- Practice: Take a case study, present the results, and explain the results presented.

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