

## EXPECTED LEARNING OUTCOMES (ELOs)

### KNOWLEGES

- ELO 1** Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
- ELO 2** Analyze data to conduct surveys and research in the field of Aquaculture
- ELO 3** Assess the quality of care, treatment, and health management of Aquaculture species
- ELO 4** Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.

### SKILLS

- ELO 5** Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.
- ELO 6** Work independently, lead the team, and manage the project towards its goals.
- ELO 7** Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture
- ELO 8** Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
- ELO 9** Use information technology and modern equipment of the Aquaculture sector effectively.

### ATTITUDES

- ELO 10** Develop a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.
- ELO 11** Demonstrate a spirit of entrepreneurship and life-long learning

## COURSE EXPECTED LEARNING OUTCOMES (CELOs)

Symbol	Expected learning outcomes of the module Complete this module, students made	Standard output of the training program
<b>KNOWLEGES</b>		
<b>CELO1</b>	Apply knowledge about the legal provisions on issues in the field of fisheries activities.	ELO 1,4
<b>CELO2</b>	Analyze the content of fishery law and the State policies on issues in the field of fisheries activities.	ELO 1,4
<b>CELO3</b>	Evaluate the effectiveness of fisheries laws and State policies on issues in the field of fisheries activities when applied in practice.	ELO 1,4
<b>SKILLS</b>		
<b>CELO4</b>	Develop independent thinking and solve problems yourself	ELO 5,6
<b>CELO5</b>	Improve communication skills	ELO 7, 8
<b>ATTITUDES</b>		
<b>CELO6</b>	Awareness of professional ethics and environmental protection	ELO10

### RATING AND SCORING

Score scale: 10  
 Process evaluation: 50% + Final exam: 50%  
 Number of credits: 2 credits (1 theory credits, 1 practice credits)  
 Semester: 2 (2nd semester of 1st year)



### LEARNING CONTENT

- Chapter 1: Vietnamese Fisheries Law
- Chapter 2: Vietnam's fisheries economic development policies
- Chapter 3: Some industry standards applied in fishery activities

### DUTIES OF STUDENTS

- Attendance: Students must attend at least 80% for the theory and 100% for the practical.
- Preparing for lectures: Students must read teaching materials, reference books and search for materials provided and introduced by lecturers.
- Attitude: actively participating in questioning, commenting, critical review, evaluation and marketing

### LEARNING METHODS

- Read independent material, ask related questions
- Join lectures, watch videos, discuss in groups
- Listen, answer questions
- Practice: Take a case study, present the results, and explain the results presented.