

## Outcome standards of the program (ELOs)

## Expected learning outcomes of the module (CELOs)

KNOWLEGES	
ELO 1	<b>Apply</b> mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
ELO 2	<b>Analyze</b> data to conduct surveys and research in the field of Aquaculture
ELO 3	<b>Assess</b> the quality of care, treatment, and health management of Aquaculture species
ELO 4	<b>Design</b> the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.
SOFT SKILLS	
ELO 5	<b>Apply</b> creative thinking, critical thinking, and problem solving skills in a variety of contexts.
ELO 6	<b>Work</b> independently, lead the team, and manage the project towards its goals.
ELO 7	<b>Communicate</b> effectively, understand cultural differences, read English documents in the field of Aquaculture
ADVANCED SKILLS	
ELO 8	<b>Provide</b> technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
ELO 9	<b>Use</b> information technology and modern equipment of the Aquaculture sector effectively.
ATTITUDES	
ELO 10	<b>Develop</b> a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.
ELO 11	<b>Demonstrate</b> a spirit of entrepreneurship and life-long learning

Symbols	Expected learning outcomes of the module After completing this module, students are able to	ELOs of the curriculum
KNOWLEDGE		
CELO1	Apply vocabulary and grammar quite fluently, be aware of culture of some English-speaking countries in order to communicate in English through familiar topics (speaking, writing, reading, and listening)	ELO1
SOFT SKILLS		
CELO2	Apply techniques to identify the main idea of conversations and short pieces of information on familiar topics.	ELO5
CELO3	Develop skills to work independently, work in pairs, groups, and listen to others.	ELO6
CELO4	Make basic English conversations on familiar topics (speaking, writing, reading, and listening)	ELO7
ATTITUDE		
CELO5	Self-study, ask questions to improve English proficiency to continue their studies in higher education.	ELO11

**Rating and scoring**  
**Scaled score: 10**  
**Percentage: Progress score: 50%, Final exam: 50%**  
**Number of credits: 3 credits (2 theoretical credits, 1 practical credit)**  
**Semester: 3 (1st semester of the 2nd school year)**



**CONTENTS**  
 Unit 1: **What's in fashion?**  
 Unit 2: **Risk!**  
 Unit 3: **Free time**  
 Unit 4: **Next week's episode**  
 Unit 5: **Shooting a film**  
 Unit 6: **Happy families**  
 Unit 7: **So you think you've got talent?**  
 Unit 8: **Keep in touch!**  
 Unit 9: **Strange but true?**

**LEARNING METHODOLOGY**  
 •Students read documents, ask and answer related questions  
 •Students listen to lectures and discuss in groups

**STUDENTS' RESPONSIBILITIES**

- Attendance: Students must attend at least 80% for the theoretical lessons and 100% for the practical lessons.
- Class preparation: Students must read the textbook and related articles provided by lecturers in advance, do exercises in class.
- Attitude: Students must ask questions and express opinions on the issues being discussed.