

# SHELLFISH AQUACULTURE

## EXPECTED LEARNING OUTCOMES (ELOs)

KNOWLEGES	
<b>ELO 1</b>	Apply mathematical, scientific, technical, social knowledge, and knowledge on contemporary issues in the field of Aquaculture
<b>ELO 2</b>	Analyze data to conduct surveys and research in the field of Aquaculture
<b>ELO 3</b>	Assess the quality of care, treatment, and health management of Aquaculture species
<b>ELO 4</b>	Design the model of Aquaculture farming and seed production along the direction of clean production and ensuring safety food sources for human.
SKILLS	
<b>ELO 5</b>	Apply creative thinking, critical thinking, and problem solving skills in a variety of contexts.
<b>ELO 6</b>	Work independently, lead the team, and manage the project towards its goals.
<b>ELO 7</b>	Communicate effectively, understand cultural differences, read English documents in the field of Aquaculture
<b>ELO 8</b>	Provide technical advice and business solutions in the field of Aquaculture to benefit stakeholders (producers, traders, communities).
<b>ELO 9</b>	Use information technology and modern equipment of the Aquaculture sector effectively.
ATTITUDES	
<b>ELO 10</b>	Develop a professional work attitude, uphold professional ethics, demonstrate an awareness of environmental and human protection, love and protect animals.
<b>ELO 11</b>	Demonstrate a spirit of entrepreneurship and life-long learning

## COURSE EXPECTED LEARNING OUTCOMES (CELOs)

Symbol	Expected learning outcomes of the module Complete this module, students made	Standard output of the training program
Knowledges		
<b>CELO1</b>	Explain the biological characteristics of crustaceans and mollusks	ELO 2
<b>CELO2</b>	Applying the biological characteristics of crustaceans and mollusks in the process of designing and operating the commercial raising process	ELO 2, 3, 4
<b>CELO3</b>	Evaluate the development process of rearing subjects and economic factors	ELO 2, 3, 4
Skills		
<b>CELO4</b>	Implementing techniques of pond preparation right for each object	ELO 5, 8,9
<b>CELO5</b>	Implement techniques to monitor and handle water environmental factors suitable for each farming object.	ELO 5, 8, 9
<b>CELO6</b>	Implementing effective breeding and selection techniques, feeding and self-adjusting nutrition to suit each culture species.	ELO 5, 8, 9
<b>CELO7</b>	Implement appropriate preventive and treatment diagnosis techniques for each cultured species	ELO 5, 7, 8, 9
<b>CELO8</b>	Phát triển tư duy độc lập và tự giải quyết vấn đề	ELO 5, 6
<b>CELO9</b>	Improve communication skills	ELO 7
Attitudes		
<b>CELO10</b>	Awareness of professional ethics and environmental protection	ELO 10
<b>CELO11</b>	Conscious self-study to improve qualifications. Proactively identify problems and research materials to solve problems and desire to start a business.	ELO 11



### RATING AND SCORING

Score scale: 10  
 Process evaluation: 50% + Final exam: 50%  
 Number of credits: 4 credits (2 theory credits, 2 practice credits)  
 Semester: 5 (1st semester, 3rd year)

### LEARNING CONTENT

- Chapter 1: Process of farming white shrimp
- Chapter 2: Process of raising tiger shrimp
- Chapter 3: Process of raising giant freshwater shrimp
- Chapter 4: Sea crab farming process
- Chapter 5: Clam farming process
- Chapter 6: Process of culturing oysters

### DUTIES OF STUDENTS

- Attendance: Students must attend at least 80% for the theory and 100% for the practical.
- Preparing for lectures: Students must read teaching materials, reference books and search for materials provided and introduced by lecturers.
- Attitude: actively participating in questioning, commenting, critical review, evaluation and marketing

### LEARNING METHODS

- Read independent material, ask related questions
- Join lectures, watch videos, discuss in groups
- Listen, answer questions
- Practice: Project exercises, presenting results and explaining the results.