

## START – UP BUSINESS

Credit number: 2 credit (1 theory credit, 1 practice credit)

Semester: VII (Semester I, 4<sup>th</sup> year)

ATTITUDES

CELO 10

CELO11

business



ISO 9001:2008

#### **LEARNING CONTENT**

- Chapter 1: Overview of starting a business
- Chapter 2: Building an entrepreneurial idea
- Chapter 3: Legal procedures for establishing an enterprise
- Chapter 4: Case studies: Practical exercises
- Chapter 5: Analysis of Case Study
- Chapter 6: Business organization and development
- Chapter 7: Developing a business plan / startup project

### **LEARNING METHODS**

- Students read materials, develop hypotheses, and their own questions
- Students participate in lectures and group discussions
- Implementing a hypothetical business model:
- Each group of students plays a business company (specialized field)
  - 1. Develop a business plan
  - 2. Business registration and legal status
  - 3. Search for output partners
  - 4. Sourcing raw materials
  - 5. Makerting market
  - 6. Manufacturing business products and product supply
  - 7. Market monitoring, budgeting
  - 8. Maintaining business activities







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## COURSE EXPECTED LEARNING OUTCOMES (CELOs)

Symbol	Expected learning results of the module Complete this module, students made	Expected learning outcomes
KNOWLEGES		
CELO 1	Explain the factors involved in starting a business	ELO 1
CLIAS	Analyze start-up operating environment and business support policies	ELO 2
('-1()'3	Forming and selecting business ideas to start a business (aquaculture or veterinary husbandry)	ELO 2
CELO 4	Assess the quality of business ideas.	ELO 3
CELO 5	Building a business project	ELO 4
CELO 6	Simulation of business model and startup	ELO 4
SKILLS		
CELO 7	Good application of analytical, critical, critical and problem-solving thinking to build and organize business projects	ELO 5
CELOR	Work independently and lead teams, manage business projects	ELO 6
CFIOG	Multimedia communication to Marketing for business products	ELO 7,8

Compliance with the law, professional working

style, preserving professional ethics, showing the

Clear future direction, expressed desire to start a

sense of protecting the environment and people in





**ELO10** 

**ELO11** 





# REVIEW AND SCORE Measure point: 10

Weight: Process evaluation: 50% (presentations, group discussions, practical case exercises); Final exam: 50%: Writing start-up projects

## **DUTIES OF STUDENTS**

- Attendance: Students must attend at least 80% for the theory and 100% for the practical.
- Preparing for lectures: Students must read textbooks, related scientific articles provided by lecturers; do small class assignments, engage in hypothetical businesses.
- Attitude: actively participating in asking questions, exchanging and marketing.