



# Study tour on aquaculture farming systems

Credit number: 1 credit

Semester: II



ISO 9001:2008

## COURSE EXPECTED LEARNING OUTCOMES (CELOs)

Symbol	Expected learning results of the module Complete this module, students made	Expected learning outcomes
<b>KNOWLEGES</b>		
CELO 1	Determine the form of the report and the content to collect to guide the practice and implementation of the report	ELO 1
CELO 2	Commenting on the overview of some models of breeding and producing breeds of aquatic animals to make the report	ELO 2
CELO 3	Analyzing advantages and disadvantages of farming model in a number of companies and farms when sightseeing to make report	ELO 2
CELO 4	Identify some common diseases of aquatic animals when talking with technical staff at the Company, Enterprises to make the report	ELO 3
CELO 5	Identify models of breeding farms and hatcheries through actual observation and information exchange at the Company and Enterprises to make the report	ELO 4
<b>SKILLS</b>		
CELO 7	Train communication skills, observe, photograph, record information about the breeding and hatchery models to be visited	ELO 5,7,9
CELO 8	Work independently, work in groups and write reports.	ELO 6
<b>ATTITUDES</b>		
CELO 9	Awareness of professional ethics, environmental protection behaviors and public health in aquaculture activities	ELO10
CELO 10	Clear future orientation, demonstrating a sense of lifelong learning.	ELO11



### LEARNING CONTENT

**Chapter 1:** Practice report form

**Chapter 2:** Guide some content writing practice reports

**Chapter 3:** Some notes when going to practice

### LEARNING METHODS

- Students self-read documents, develop hypotheses and related questions
- Students participate in lectures and ask related questions
- Students participate in fieldwork, making reports about places to visit.

### DUTIES OF STUDENTS

- Attendance: Students must attend 100% practical internship
- Preparing for the content of the report: Students must read the content guidelines for writing the report to guide the observations and record information when visiting.
- Attitude: actively participating in asking questions, exchanging.

### REVIEW AND SCORE

**Measure point:** 10

**Weight:** Process evaluation: 50% (presentations, group discussions, practical case exercises);

Final exam: 50%: Writing start-up projects

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**Lecturers teach together:** Academic advisor and lecturer in fisheries

