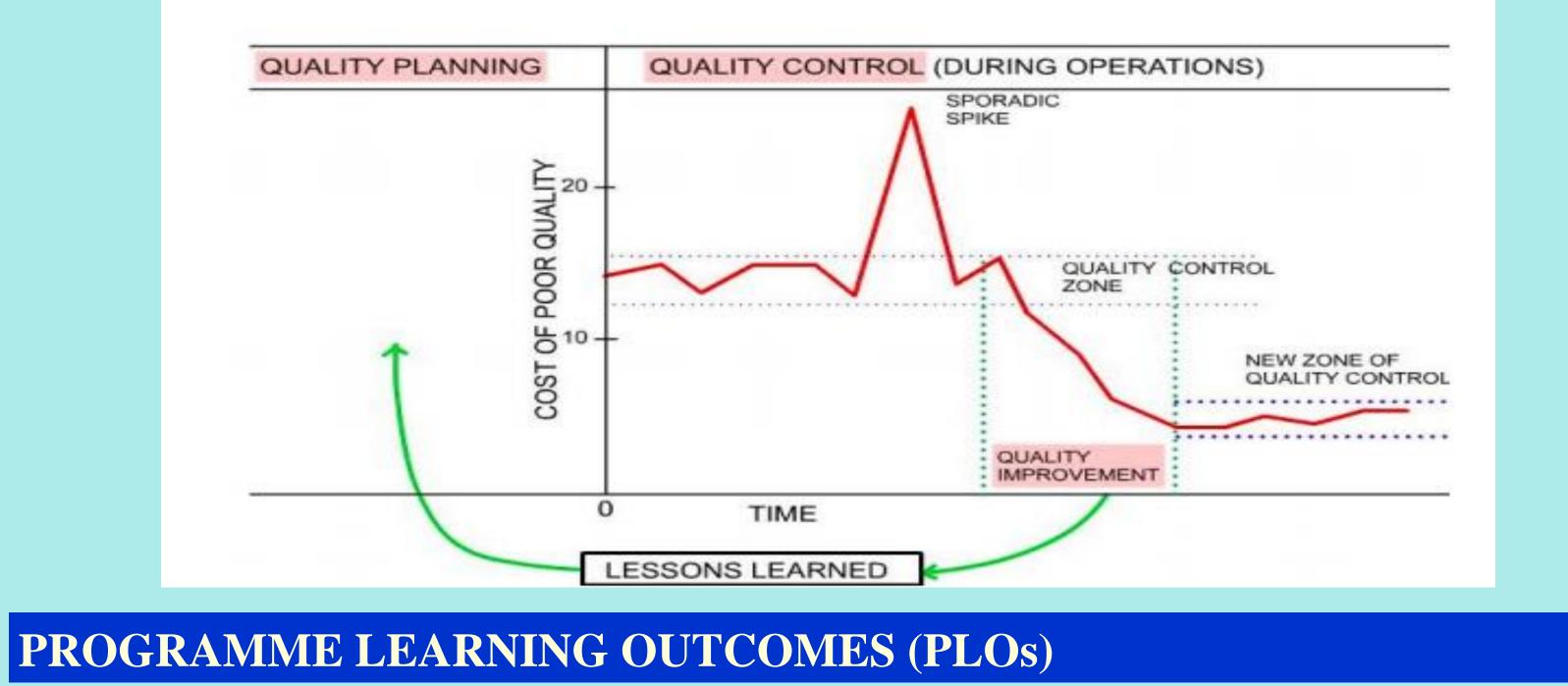
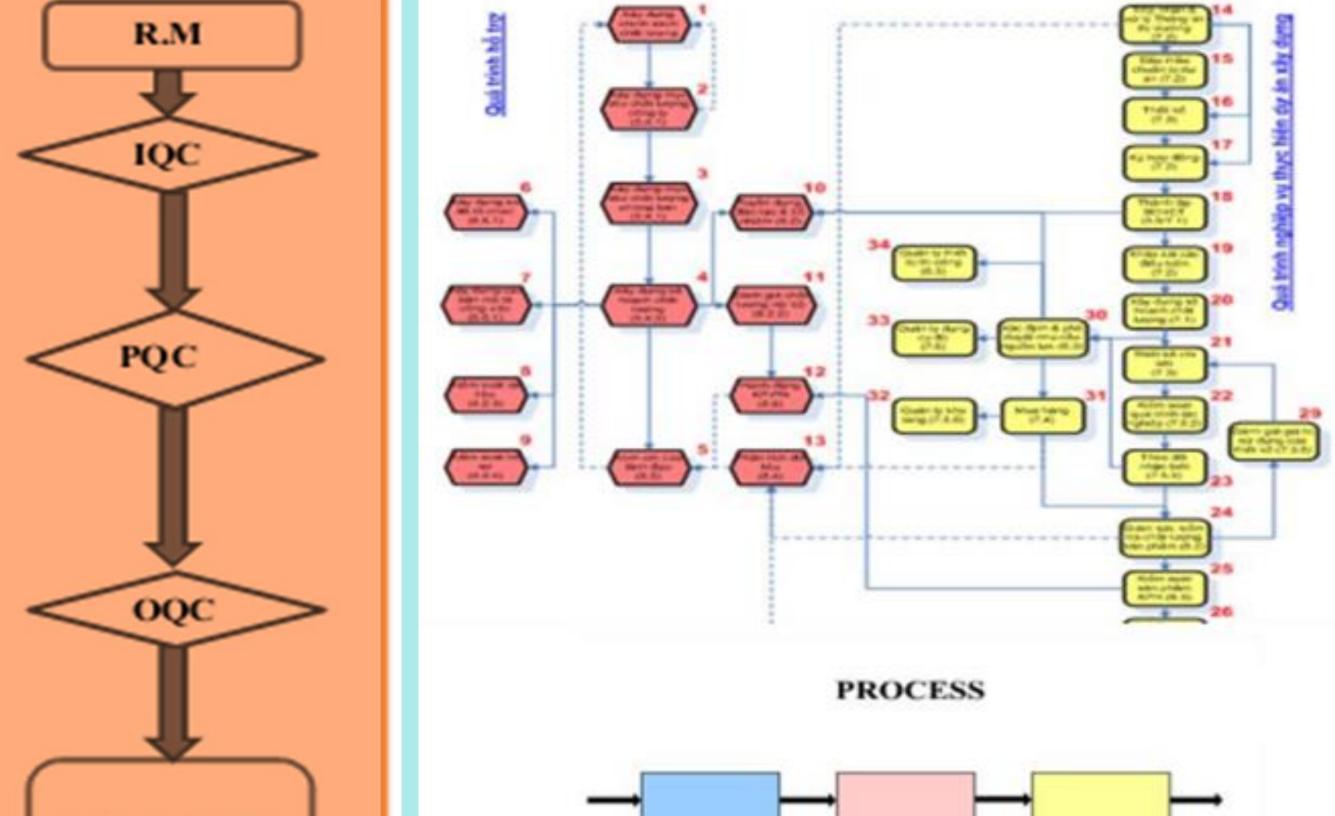


QUALITY MANAGEMENT SYSTEM



The Juran Trilogy Diagram





KNOWLEDGE

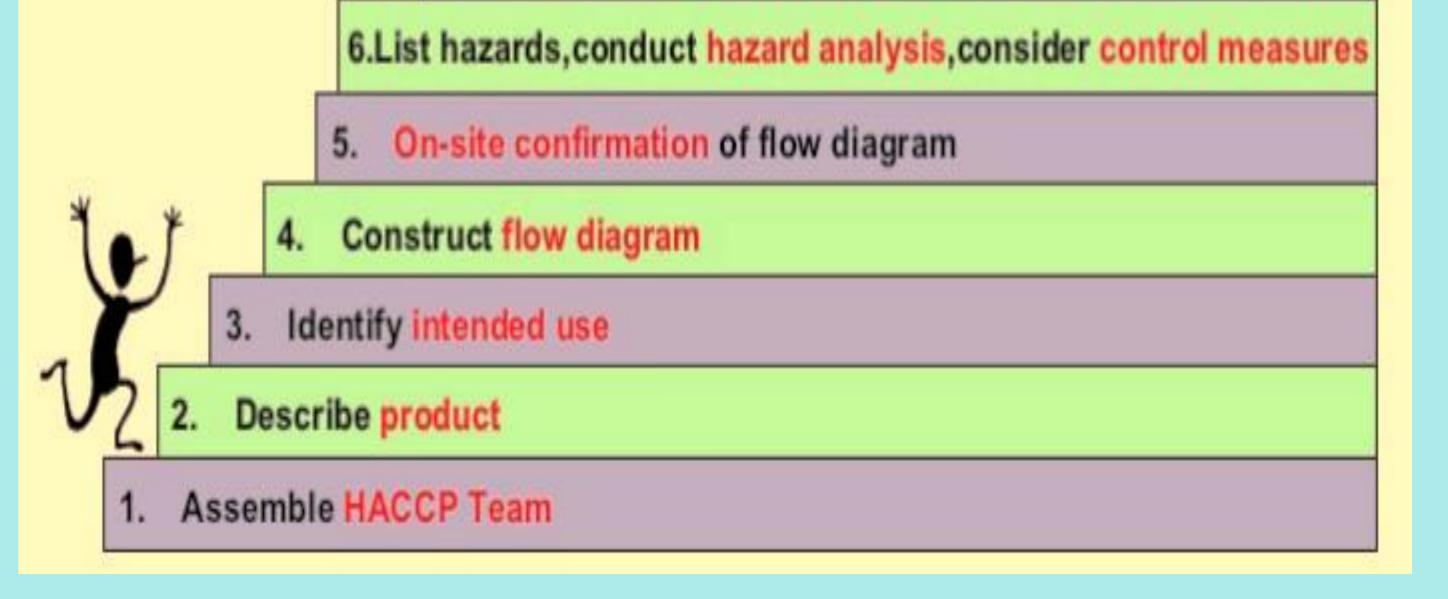
			1			\rightarrow	-								
PLO 1	Apply natural, social, technical and economic knowledge to solve problems in preservation, processing, testing, and research and development of food products.		CUS	TOMER	INPUTS Manpower Equipment Materials Methods Eastronament	PROCESS Transformation of inputs, solve (time, place, form) is added or created	OUTPUTS Manpower Equipment Materials Methods Eavironment								
PLO 2	Formulate production procedures based on the analysis of technical factors to ensure and enhance product quality.	EX	(PECT		NG OUTCOMES	OF COURSE (CEL									
PLO 3	Design quality management systems for processing plants to ensure food hygiene and safety.	Sy	ymbol	Expected	learling outcome		PLOs of program								
SKILL			Knowledge												
PLO 4	Perform work planning, demonstrate creatively critical thinking, work independently and effectively as a team leader or member.	CI		chemistry, pr	•	microbiology, food gy, food safety and									
PLO 5	Demonstrate communication skills and use specialized English in food technology.	C	CELO2 Analyse prerequisites, GMP, SSOP in food factories to improve food quality and safety.				PLO 3								
PLO 6	Operate production equipment in food manufacture factories.		Skill												
PLO 7	Analyse product quality criteria in food preservation and processing procedures.	С		Work planni work and gro		ssion, independent	PLO 4								
PLO 8	Design research to address technological and regulatory problems in the food industry through the evaluation of information, scientific data and information technology applications.	С	Use statistical tools in quality control, use foreignELO4languages to read professional documents in the field of quality management systems.												
ATTITUDE				Control the stages in the technological process to ensure food safety.		PLO 6									
PLO 9 PLO 10	Work professionally, maintain professional ethics, social responsibility, and demonstrate personal physical development.Demonstrate the spirit of entrepreneurship and life-long learning.		ELO6		.	and take preventive	PLO 7								
FLO IO Demonstrate the spint of entrepreneurship and menong learning.			Attitude												
COURSE CONTENT			CELO7 Work professionally, responsible for work, have PLO professional ethics.				PLO 9								
 Part I: Overview of quality management (Lesson 1: Quality; Lesson 2: Quality management; Lesson 3: Quality management system) Dert II: Application of UACCD to a food facility 		C	ELO8	Demonstrate long learning		preneurship and life-	PLO 10								
 Part II: Application of HACCP to a food facility Lesson 1: Introduction to HACCP Lesson 2: Dangers Lesson 3: Prerequisites Lesson 6: 7 principles of HACCP 			How HACCP works - the 12 Codex steps 12.Establish documentation & record keeping												
<image/>			11. Establish verification procedures 10. Establish corrective actions 9. Establish monitoring system for CCP's 8. Establish critical limits for CCP's												
								135				7.	Determine Critical C	ontrol Points (CCP's)	

LEARNING METHODS AND TASKS

 Students listen to lectures, group discussions, group exercises
 Student on one's own read talent whether, play develop fake theory and sentence ask contact mandarin

EVALUATION

- Score scale: 10
- Diligently, attend class
- Evaluation of the process: 50%
- Final evaluation: 50%



LECTURES IN CHARGE OF COURSE

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