

CONFECTIONERY PRODUCTION TECHNOLOGY

Credit: 2 (1 theory, 1 practice)





PROGRAMME LEARNING OUTCOMES (PLOs)

| General knowledge | | | |
|------------------------|--|--|--|
| PLO 1 | Apply natural, social, technical and economic knowledge to solve problems in preservation, processing, testing, and research and development of food products. | | |
| Professional knowledge | | | |
| PLO 2 | Formulate production procedures based on the analysis of technical factors to ensure and enhance product quality | | |
| PLO 3 | Design quality management systems for processing plants to ensure food hygiene and safety. | | |
| Soft-skills | | | |
| PLO 4 | Perform work planning, demonstrate creatively critical thinking, work independently and effectively as a team leader or member | | |
| PLO 5 | Demonstrate communication skills and use specialized English in food technology. | | |
| Professional skills | | | |
| PLO 6 | Operate production equipment in food manufacture factories | | |
| PLO 7 | Analyse product quality criteria in food preservation and processing procedures. | | |
| | Design research to address technological and regulatory problems in the food | | |

LEARNING CONTENT

Demonstrate the spirit of entrepreneurship and life-long learning

Attitude

industry through the evaluation of information, scientific data and information

Work professionally, maintain professional ethics, social responsibility, and

Chapter 1. Raw materials for the production of cakes and candies

Chapter 2. Cake production process

technology applications.

PLO 8

PLO 9

PLO 10

Chapter 3. Candy production process

Chapter 4. Damaged forms of cakes and candies

demonstrate personal physical development.





| EXPECTED LEARNING OUTCOME OF COURSE (CELOs) | | PLOs |
|---|--|----------|
| Knowledge | | |
| CELO 1 | Raw materials for the production of cakes and candies | PLO 1,2 |
| CELO 2 | Cake production process Candy production process | PLO 1,2 |
| CELO 3 | Damaged forms of cakes and candies | PLO 1,2 |
| Specialized skills | | |
| CELO 4 | Selection, preservation, preparation of materials, operations in material handling and processing, operation of some equipment related to the subject. | |
| | Attitude | |
| CELO 5 | Forming the right attitude and awareness on issues related to food processing, the ability to self-research and develop products | PLO 9 |
| CELO 6 | Serious and responsible at work and life-long learning. | PLO 9,10 |
| LEA | RNING METHODS AND TASKS OF STU | DENTS |

- Lecturer teach by lectures, group exercises, field practice
- Students need to read the lecture material before going to class
- Attend at least 70% of theory hours and 100% of practice hours
- Listen and answer questions;
- Do assignments in class;
- Group discussion

Course assessment

- Score scale: 10

- On-going assessment: 02 times(40%), Diligent attitude(10%)

- Final exam: 50%

