

Sugar Production Technology



EXPECTED LEARNING OUTCOMES OF PROGRAMME (PLOs)

General knowledge

PLO1Apply natural, social, technical and economic knowledge to solve
problems in preservation, processing, testing, and research and
development of food products.

Professional knowledge

 PLO 2
 Formulate production procedures based on the analysis of technical factors to ensure and enhance product quality

Course description:

- The course helps to equip students with specialized knowledge on cane sugar production technology, selection of raw materials, quality standards of finished sugar, specialized machines and equipment for cane sugar production industry. Analysis of the properties of raw materials and finished products.
- At the same time, it provides students with teamwork skills and performing stages in the food technology process, sensory evaluation of products processed from sugar cane. Help students practice responsible attitude to

PLO 3

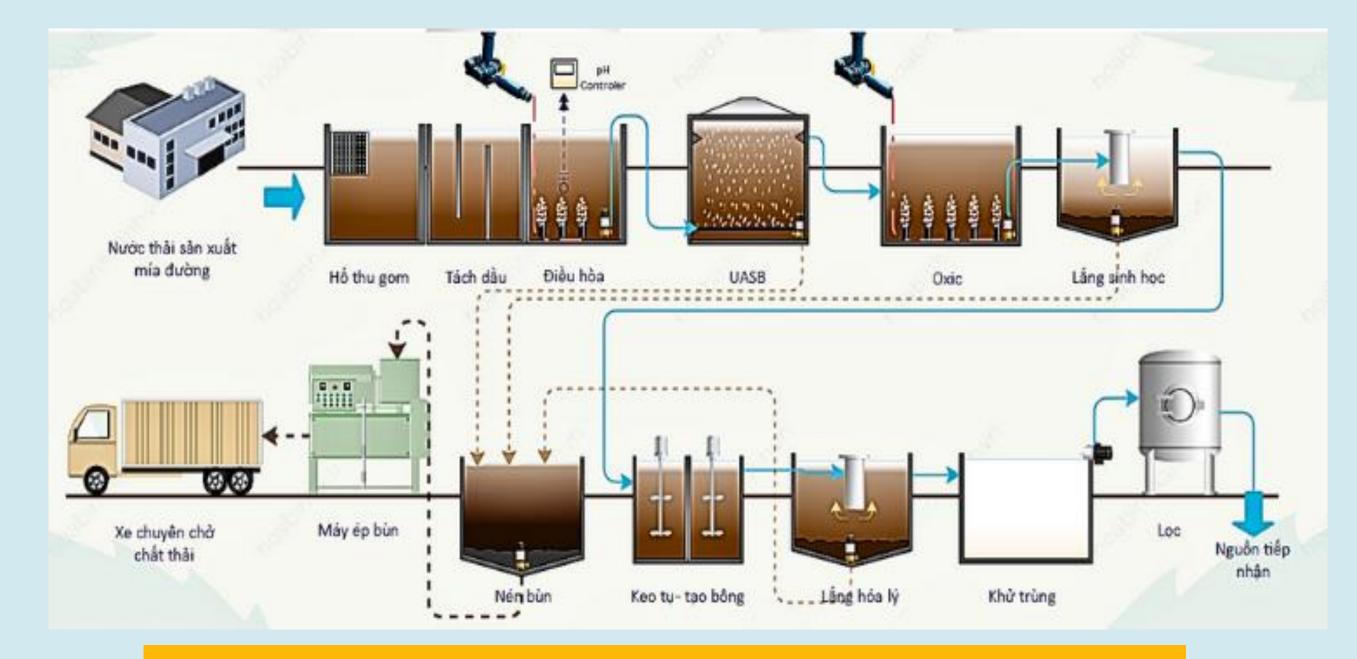
Design quality management systems for processing plants to ensure food hygiene and safety.

Soft-skills

				COUDCE	
PLO 4	Perform work planning, demonstrate creatively critical thinking, work			COURSE	
	independently and effectively as a team leader or member		Chapter 1.	Ingredients –	
PLO 5	Demonstrate communication skills and use specialized English in		Chapter	2. Collec	
	food technology.		sugarcane	iuice	
Professional skills			Chapter 3. Production of		
PLO 6	Operate production equipment in food manufacture factories		Chapter 4.	By-product	
PLO 7	Analyse product quality criteria in food preservation and processing				
	procedures.			EXPECT	
	Design research to address technological and regulatory problems in				
PLO 8	the food industry through the evaluation of information, scientific				
	data and information technology applications.				
Attitude			CELO 1	Applying ray	
PLO 9	Work professionally, maintain professional ethics, social				
	responsibility, and demonstrate personal physical development.		CELO 2	Manage eq and preserv	
PLO 10	Demonstrate the spirit of entrepreneurship and life-long learning				

work and eagerness to learn to improve professional capacity.

COURSE CONTENT		CELOs			
Chapter 1. Ingredients – cane CELO			1; 2		
Chapter sugarcane	2; 4; 6				
Chapter 3.]	3; 5; 6				
Chapter 4.	4; 5; 6				
EXPECTED LEARNING OUTCOME OF COURSE (CELOs)		PLOs			
Knowledge					
CELO 1	.01 Applying raw materials and finished products.		PLO 1; 2		
CELO 2	2 Manage equipment, processes for processing and preserving sugar products.		PLO 2; 3		
Professional skills					
CELO 3	LO 3 Operating equipment to produce seasonal sugar		PLO 4; 7		
CELO 4	ELO 4 FLO 4		PLO 5; 8		
Attitude					
CELO 5	CELO 5 Have a serious, honest study attitude and strictly follow the study rules		PLO 10		
CELO 6	CELO 6 Have a spirit of cooperation when working in groups		PLO 10		



LEARNING CONTENT

Students read reference materials before coming to class

LEARNING METHODS	Course assessment	percentage%
	loorning attitudo	10%

- Lecturers give presentations using Power point.
- Students interact, exchange group work in class
- Implement homework content on E-learning system.
- Practice on the computer and submit assignments

	learning attitude	10%
Evaluation of the process	Writing test	20%
	Practice report	20%
End-of-course assessment	Writing test	50%

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