

MEAT PRESERVATION AND PROCESSING TECHNOLOGY Credit: 2 (1 theory, 1 practice)





EXPECTED LEARNING OUTCOMES OF PROGRAMME (PLOs) For General knowledge

EXPECTED LEARNING OUTCOME OF COURSE (CELOs)



Apply natural, social, technical and economic knowledge to solve PLO 1 problems in preservation, processing, testing, and research and development of food products.

For Professional knowledge

Formulate production procedures based on the analysis of technica PLO₂ factors to ensure and enhance product quality

Design quality management systems for processing plants to ensure PLO 3 food hygiene and safety.

For Soft-skills

Perform work planning, demonstrate creatively critical thinking, worl PLO₄ independently and effectively as a team leader or member.

Demonstrate communication skills and use specialized English in food PLO 5 technology.

For Professional skills

PLO 6 Operate production equipment in food manufacture factories.

For Knowledge

d	CELO 1	Determinate meat properties and slaughter processes	1
	CELO 2	Preserve meat and meat products	1
al	CELO 3	Process the traditional products and the industrial products from meat	1, 2
		For Skills	
e	CELO 4	Control of technical parameters during product processing	6, 8
k	CELO 5	Explain phenomena occuring during processing, preservation of raw and meat products	8
d	CELO 6	Demonstrate teamwork skills, document search skills, communication skills	4, 5
	For Attitude		
	CELO 7	Carry out serious professional work	9

PLO 7 Analyse product quality criteria in food preservation and processing procedures.

Design research to address technological and regulatory problems in **PLO 8** the food industry through the evaluation of information, scientific data and information technology applications.

For Attitude

PLO 9 Work professionally, maintain professional ethics, social responsibility, and demonstrate personal physical development.

PLO 10 Demonstrate the spirit of entrepreneurship and life-long learning.

LEARNING CONTENT

Chapter 1. Determination of meat properties and slaughter processes Chapter 2. Preservation of meat and meat products

Give students flexibility in product processing, self-research ability, self-study CELO 8 10 ability



LEARNING METHODS AND TASKS OF STUDENTS

- Lecturer teach by lectures, group exercises, field practice
- Students need to read the lecture material before going to class
 - Attend at least 70% of theory hours and 100% of practice

Chapter 3. Processing of traditional products and industrial products from 1 hours meat



- Listen and answer questions;
- Do assignments in class;
- Group discussion

Course assessment

Score scale: 10

- On-going assessment: 02 times (40%), Diligent attitude (10%)
- Final exam: 50%

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