

# **VEGETABLE PRESERVATION AND PROCESSING TECHNOLOGY** Credit: 2 (1 theory, 1 practice)





#### PROGRAMME LEARNING OUTCOMES (PLOs)

#### General knowledge

Apply natural, social, technical and economic knowledge to solve problems preservation, processing, testing, and research and development of for **PLO 1** products.

#### **Professional knowledge**

|               | r i diessional knowledge  | products after processing.  |  |  |
|---------------|---|---|--|--|
| PLO 2         | Formulate production procedures based on the analysis of technical factors to ensure and enhance product quality  | <b>CELO 2</b> materials, operations in material handling and PLO 1,2  |  |  |
| PLO 3         | Design quality management systems for processing plants to ensure food hygiene and safety.  | the subject.  |  |  |
|               | Soft-skills   | Analyze the factors affecting the preservation time of vegetables and fruits and ensure the                                   |  |  |
| PLO 4         | Perform work planning, demonstrate creatively critical thinking, work independently and effectively as a team leader or member  | <b>CELO3</b> correct implementation of food safety and PLO 1,2 hygiene regulations during the preservation                    |  |  |
| PLO 5         | Demonstrate communication skills and use specialized English in food technology.  | and processing<br>Specialized skills  |  |  |
|               | Professional skills   | Selection, preservation, preparation of raw materials, operations in material handling and                                    |  |  |
| PLO 6         | Operate production equipment in food manufacture factories  | CELO 4 materials, operations in material handling and processing, operation of some equipment PLO 4,6 related to the subject. |  |  |
| PLO 7         | Analyse product quality criteria in food preservation and processing procedures.  | Attitude  |  |  |
|               |   | Forming the right attitude and  |  |  |
| PLO 8         | Design research to address technological and regulatory problems in the food industry through the evaluation of information, scientific data and information technology applications. | AWAICHESS ON ISSUES ICIALED TO TOOD   |  |  |
|               | Attitude  | and develop products  |  |  |
| PLO 9         | Work professionally, maintain professional ethics, social responsibility, and demonstrate personal physical development.  | CELO 6Serious and responsible at work and<br>life-long learning .PLO 9,10   |  |  |
| <b>PLO 10</b> | Demonstrate the spirit of entrepreneurship and life-long learning   | LEARNING METHODS AND TASKS OF STUDENTS  |  |  |
|               | LEARNING CONTENT  |   |  |  |
| Chapte        | r 1. Evaluation of fruit and vegetable quality before and after storage   | - Lecturer teach by lectures, group exercises, field practice   |  |  |
|               | ocessing  | - Students need to read the lecture material before going to  |  |  |
|               | r 2. Preserving fresh fruits and vegetables   | class   |  |  |
| Chapte        | 1 2. I TUSULVING TUSTI THUIS AND VEGETADIES   |   |  |  |

| in<br>od | EX                 | PECTED LEARNING OUTCOME OF<br>COURSE (CELOs)   | PLOs   |
|----------|--------------------|--|--|
| ou       |                    | Knowledge  |  |
|          | CELO 1             | Assess the quality of input materials and products after processing.   | PLO 1,2                                      |
| to<br>od |                    | Selection, preservation, preparation of raw materials, operations in material handling and processing, operation of some equipment related to the subject.   |  |
| ork      | CELO 3             | Analyze the factors affecting the preservation<br>time of vegetables and fruits and ensure the<br>correct implementation of food safety and<br>hygiene regulations during the preservation<br>and processing | PLO 1,2                                      |
| 04       | Specialized skills |  |  |
|          | CELO 4             | Selection, preservation, preparation of raw materials, operations in material handling and   | $\mathbf{PI} \cap \mathbf{A} \in \mathbf{S}$ |

Chapter 3. Processing canned vegetables and fruits

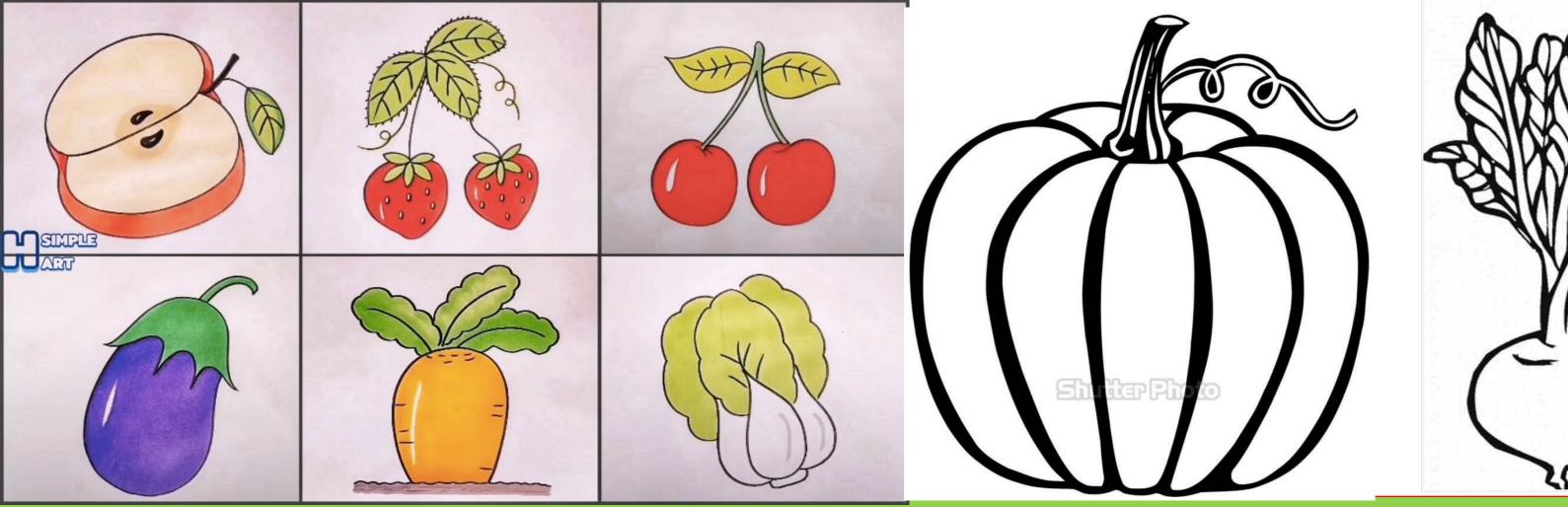
Chapter 4. Drying vegetables

- Attend at least 70% of theory hours and 100% of practice hours

Chapter 5. Freezing vegetables and fruits

Chapter 6. Preliminary processing of fruits and vegetables with chemicals

Chapter 7. Production technology of fermented vegetables



- Listen and answer questions;
- Do assignments in class;
- Group discussion

### **Course assessment**

- Score scale: 10

- On-going assessment: 02 times(40%), Diligent attitude(10%) - Final exam: 50%

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