

# SEAFOOD PRESERVATION AND PROCESSING TECHNOLOGY Credit: 2 (1 theory, 1 practice)



**PLOs** 

6, 8







# EXPECTED LEARNING OUTCOMES OF PROGRAMME (PLOs)

#### For General knowledge

Apply natural, social, technical and economic knowledge to solve **PLO 1** problems in preservation, processing, testing, and research and development of food products.

## For Professional knowledge

- PLO 2 Formulate production procedures based on the analysis of technical factors to ensure and enhance product quality
  - Design quality management systems for processing plants to ensure food hygiene and safety.

# For Soft-skills

- PLO 4 Perform work planning, demonstrate creatively critical thinking, work independently and effectively as a team leader or member.
  - O 5 Demonstrate communication skills and use specialized English in food technology.

#### For Professional skills

- PLO 6 Operate production equipment in food manufacture factories.
- PLO 7 Analyse product quality criteria in food preservation and processing procedures.
  - Design research to address technological and regulatory problems in the food industry through the evaluation of information, scientific data
- **PLO 8** the food industry through the evaluation of information, scientific data and information technology applications.

### For Attitude

- PLO 9 Work professionally, maintain professional ethics, social responsibility, and demonstrate personal physical development.
- PLO 10 Demonstrate the spirit of entrepreneurship and life-long learning.





# LEARNING CONTENT

- Chapter 1. Determine factors affecting postharvest quality seafood
- Chapter 2. Preservation of raw and seafood products after harvest
- Chapter 3. Chilling and freezing of seafood
- Chapter 4. Processing of traditional products and industrial products from seafood

# EXPECTED LEARNING OUTCOME OF COURSE (CELOs)

# For Knowledge

- CELO 1 Identify factors that affect the quality of post-harvest seafood
- CELO 2 Determine methods of preservation and processing seafood 2

#### For skills

- CELO 3 Control of technical parameters during product processing
- CELO 4 Explain phenomena occuring during processing, preservation of seafood products
- CELO 5 Demonstrate teamwork skills, document search skills, communication skills

#### For Attitude

- CELO 6 Carry out serious professional work
- CELO 7 Give students flexibility in product processing, self-research ability, self-study ability





#### LEARNING METHODS AND TASKS OF STUDENTS

- Lecturer teach by lectures, group exercises, field practice
- Students need to read the lecture material before going to class
  - Attend at least 80% of theory hours
  - Listen and answer questions;
  - Do assignments in class;
  - Group discussion

# Course assessment

Score scale: 10

- On-going assessment: 02 times (40%), Diligent attitude
  - (10%)
- Final exam: 50%

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