

# Water treatment in food industry



# EXPECTED LEARNING OUTCOMES OF PROGRAMME (PLOs)

### **General knowledge**

PLO1Apply natural, social, technical and economic knowledge to solve<br/>problems in preservation, processing, testing, and research and<br/>development of food products.

# **Professional knowledge**

 PLO 2
 Formulate production procedures based on the analysis of technical factors to ensure and enhance product quality

# **Course description:**

- ✓ The course helps equip students with the basic knowledge:
- ✓ Introduction to water sources in nature, describing the process of treating water supply and wastewater in general.
- $\checkmark$  The methods of treating the feed water of different water sources.
- ✓ Wastewater sources in technology, analysis, evaluation and

treatment of wastewater sources in the food industry



PLO 3

Design quality management systems for processing plants to ensure food hygiene and safety.

# **Soft-skills**

Drofogsional drills			
	food technology.		
PLO 5	Demonstrate communication skills and use specialized English in		
	independently and effectively as a team leader or member		
PLO 4	Perform work planning, demonstrate creatively critical thinking, work		

# **Professional skills**

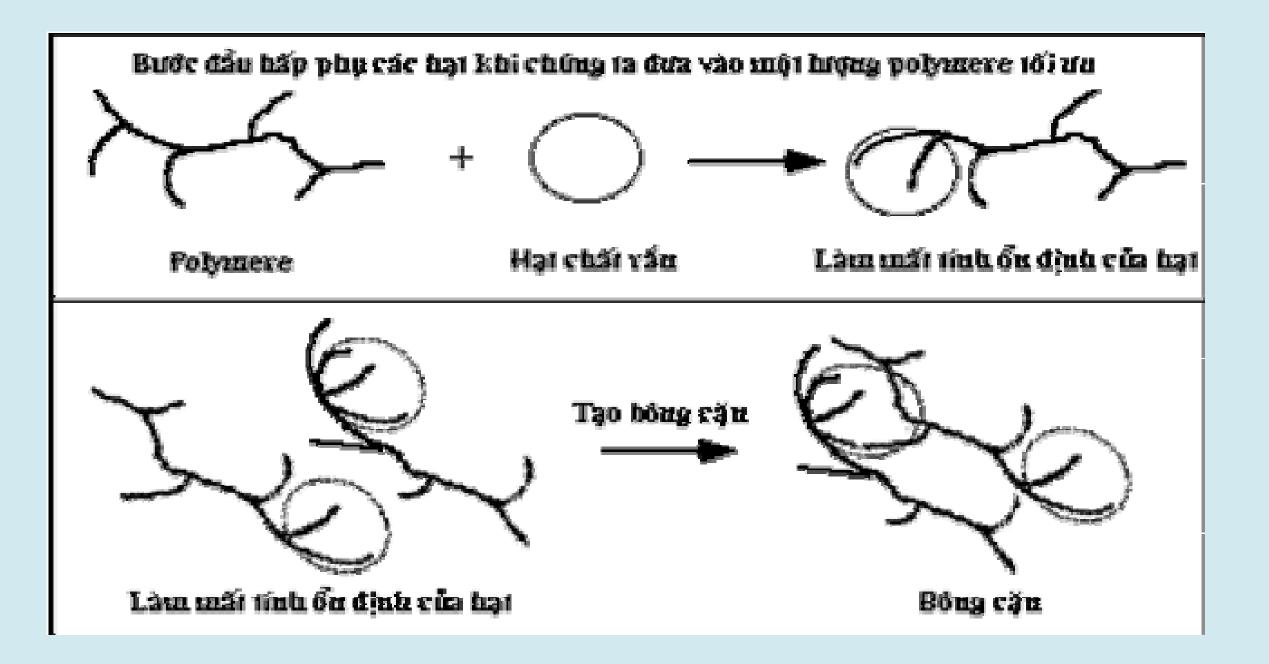
PLO 6	Operate production equipment in food manufacture factories
PLO 7	Analyse product quality criteria in food preservation and processing procedures.
PLO 8	Design research to address technological and regulatory problems in the food industry through the evaluation of information, scientific data and information technology applications.

	COURSE CONTENT	CELOs			
-	. Determination of general water ts for food production	CELO 1; 4; 5			
Chapter 2 treatment p	2. Determining the supply water	CELO 1; 2; 3			
Chapter 3. Determination of wastewater treatment process					
Chapter 4. Analysis of some indicators of water CELO 2; quality analysis					
	EXPECTED LEARNING OUT COURSE (CELOs)	PLO	S		
	Knowledge				
CELO 1	Apply general water and wastewater to processes	reatment PLO 1	; 2		
CELO 2	Applying parameters to assess water	quality PLO 2	2; 3		
	Professional skills				
CELO 3	Analyze some indicators of water qua	lity PLO 4	; 6;		
CELO 4	Analysis of problems related to water supply and wastewater in food technology		;7;		
	Attitude				
CELO 5	Follow the rules well during the learning	ng process PLO	9		
CELO 6	Solve problems during group work.	PLO	9		

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**PLO 9** Work professionally, maintain professional ethics, social responsibility, and demonstrate personal physical development.

**PLO 10** Demonstrate the spirit of entrepreneurship and life-long learning



# **LEARNING CONTENT**

Students read reference materials before coming to class

**LEARNING METHODS** 

**Course assessment** 

percentage%

- > Lecturers give presentations using Power point.
- > Students interact, exchange group work in class
- Implement homework content on E-learning system.
- Practice on the computer and submit assignments

	learning attitude	10%
<b>Evaluation of the process</b>	Writing test	20%
	Practice report	20%
End-of-course assessment	Writing test	50%

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